SUBJECT No. 609.

Increased grant-in-aid to Sanskrit schools.

Messrs. Surnarayanappa and Surnarayanasetti, Arkalgud taluk.

Summary of Representation.—At present the grant given by Government for Sanskrit grant-in-aid schools is a third of the cost while the remaining two-thirds are being met by the people. As the benevolent intention of Government is to afford facilities for the spread of education, it is prayed that half the cost of such schools may kindly be sanctioned.

SUBJECT No. 610.

Grants to private schools.

Mr. Chandrasekhariah, Nanjangud taluk,

Summary of Representation.—It is prayed that the existing grants to private schools may be enhanced.

SUBJECT No. 611.

Revival of the Matriculation Examination.

(*a*) Messrs. B. Alasingrachar and Doddapayanna, Hassan taluk.
(*b*) Messrs. Bapu Rao and Gopal Rao, Kolar municipality.

Summary of Representation.—(*a*) Students having secured a pass in the School Final Examination find it difficult to prosecute their further studies in colleges for want of seats. The School Final Examination is not recognized by the Bombay and Madras Universities and consequently higher education is barred. In order to remove this impediment, it is prayed that the training for the Matriculation Examination may be revived.

(*b*) It is essential in the interests of students that the Mysore School Final Examination be recognised by the Madras University; otherwise Matriculation Examination may be continued.

SUBJECT No. 612.

The introduction of the School Final Scheme and the admission of students to colleges in Mysore.

(*a*) Mr. Huchaveeragowda, Gubbi taluk.
(*b*) Mr. K. Ramanuja Iyengar, Gubbi taluk.

Summary of Representation.—(*a*) It is the object of the Government of His Highness the Maharaja to encourage education, industry, etc., through the agency of the Economic Conference. But the introduction of the School Final Scheme and the abolition of the Matriculation examination have worked to the detriment of the furtherance of education. For, all the students who have been considered eligible for admission to colleges have been held eligible for admission only to industrial schools, while the rest do not find admission into the colleges in the State. This has therefore compelled the students to seek admission into colleges and schools outside the State. This matter deserves early attention.

(*b*) Much difficulty was experienced by students with school leaving certificates in obtaining admission to the science section in the Central College. This is deplorable, as the State has 60 lakhs of people who are backward in education. Some arrangement for holding classes out of regular hours and paying some allowance on this account to the Assistant Professors, could have been made. This may be done even now and special concessions in the matter of their term may be obtained by a recommendation to the University.